5 Our Community





UNIT OUTCOMES

- Describe your community
- Scan websites and search results
- Give and follow directions
- Read a message or letter
- Write and send a letter or email
- Identify employment in public safety careers

Look at the photo and answer the questions.

1. Where do you think this is?
2. What do you see?

This photo is the Annual Block party in Brooklyn, New York.

1. What do you think a block party is?
2. How does this block party create a sense of community?
3. How does this community event compare to events where you live?
4. How many people are dancing? What is everyone else doing?
5. Do you think these people know each other?

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LESSON 1

Getting Around Town

GOAL ▶ Describe your community

A **INTERPRET** Read the Palm City web page. Make a list of other things you might find in the southeast.

WELCOME TO PALM CITY

HOME ABOUT CALENDAR CITY DEPARTMENTS PHOTO GALLERY CONTACT US



ABOUT

Our small planned community is perfect for family life. Enjoy a central park in the middle of the city. Beautiful homes and schools are in the northwest. The Palm City Mall has over 100 stores and is in the northeast. Spend your weekends at Valley Entertainment Center in the southeast. There is a bowling alley, a movie theater, an arcade, and much more. City Hall and many public services are in the southwest part of town. We have planned it so the bus circles our town in exactly one hour.

B **Read the web page again and complete the chart.**

North

West East

South

1. Northwest homes and schools

2. _____

3. _____

4. _____

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C **ANALYZE** **Look at the bus schedule. Write the names of the streets on the map.**

PALM CITY

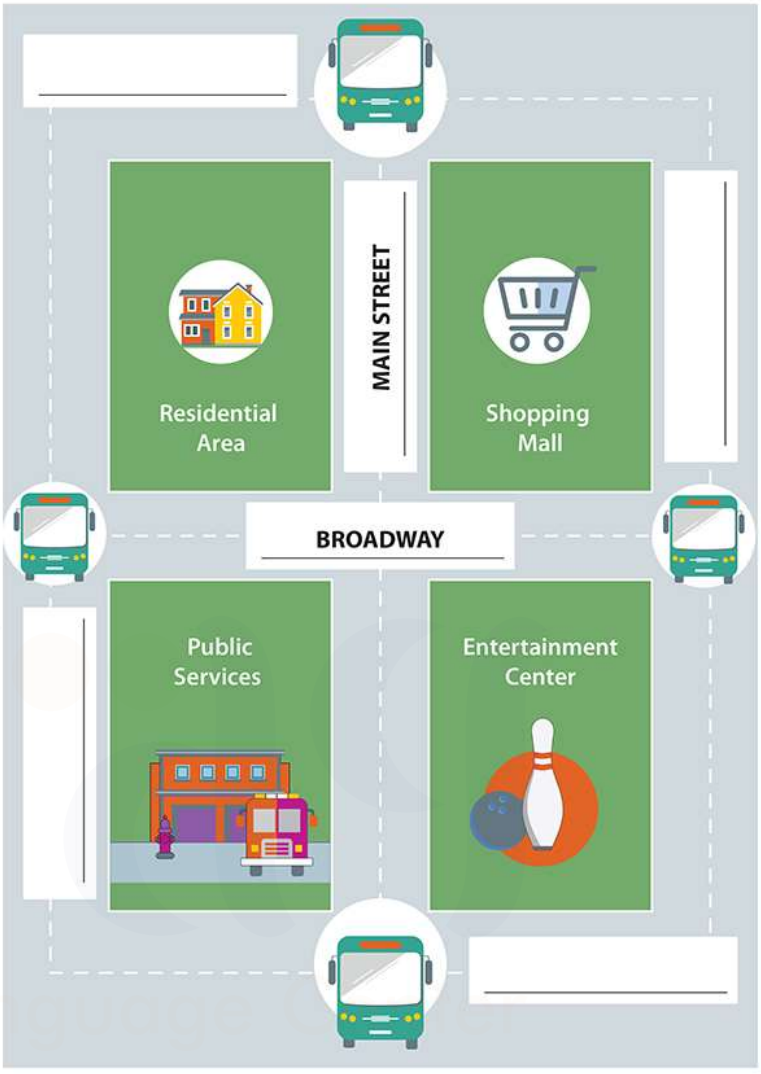
Bus Schedule
Morning Service

Residential Area
Radcliff and Main St.
7:00
8:00
9:00
10:00

Shopping Mall
Broadway and Manchester
7:15
8:15
9:15
10:15

Entertainment Center
First and Main St.
7:30
8:30
9:30
10:30

Public Services
Broadway and Commonwealth
7:45
8:45
9:45
10:45



Information Questions				
Question Word		**Subject**	**Base Verb**	
When	does	the bus	stop	in the residential area?
Where				

D **Practice the conversations. Use the information in C to make new conversations.**

Student A: When does the bus stop in the residential area?

Student B: It stops at 7:00 a.m.

Student B: Where does the bus stop at 8:45?

Student A: It stops at public services.

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E **CLASSIFY** **Read the words and write them in the correct columns. Then listen and check your answers.**

apartment	courthouse	hardware store	pharmacy
bank	department store	hospital	police station
city hall	fast-food restaurant	~~house~~	post office
clothes store	fire station	library	shoe store
condominium	gas station	mobile home	supermarket

Residential	Public Services	Retail
		
house		

F **List places in your community that are close to your home.**

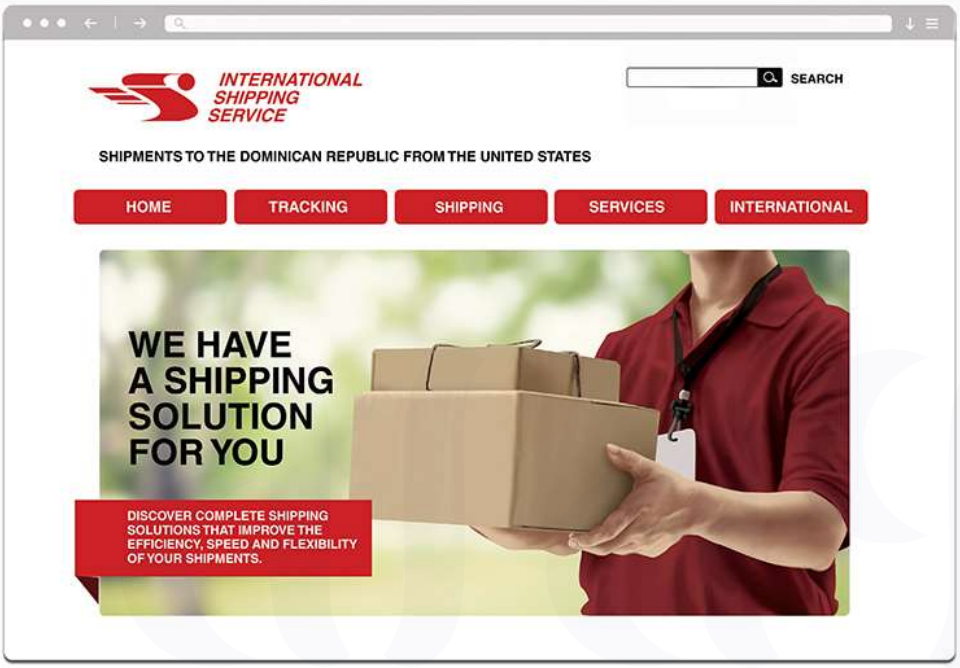
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LESSON 2

What's the Number?

GOAL ▶ Scan websites and search results

A **PREDICT** Look at the website. Circle the search icon.



B **Read the paragraph. What is the problem and the solution?**

Marie lives in Palm City. She wants to send a gift to her friend in the Dominican Republic. She needs to learn how to send a package to her friend. She goes to the website of an international shipping company to find out. She looks at the page and finally decides to click on the "International" tab. If she doesn't see the information she wants, she can always click the search icon.

C **Choose the correct answers.**

1. What does Marie want to do?
   a. She wants to get insurance.
   b. She wants to travel to the Dominican Republic.
   c. She wants to send a package.

2. What does Marie click on the home page?
   a. She clicks on the search icon.
   b. She clicks on the "International" tab.
   c. She clicks on the "Home" tab.

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D **INTERPRET** Scan the Palm City Directory. Circle any words you don't know.

PALM CITY DIRECTORY

HOME | ABOUT | CALENDAR | **BUSINESS DIRECTORY** | PHOTO GALLERY | CONTACT US

DIRECTORY

Art Galleries	Museums
Attorneys	Post Office
Banks	Real Estate Agencies
Churches	Rental Cars
Community Services	Restaurants
Libraries	Retail
Playgrounds and Parks	Schools (private)
Dentists	Schools (public)
Department Stores	Transportation
Doctors	Bus Lines
Furniture	Shuttle Service
Grocery Stores	Taxis
Home Improvement	Train
Hospital	Travel Agencies

E **INTERPRET** Write the links that will help Marie find locations in Palm City. Complete the table.

Marie needs …	Link
to send a package.	Post Office
to buy food.	
a new sweater.	
a taxi to the airport.	
to find a place to go for dinner.	
to repair a broken window.	
to see a lawyer.	

Simple Present	
Subject	**Verb**
I / You / We / They	need, want
He / She / It	needs, wants

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F **INTERPRET** Study the directory with your classmates and teacher.

Palm City Government Agencies and Services

City Hall (520) 555-3300
160 W. Broadway Ave.

Courthouse (520) 555-5245
150 W. Broadway Ave.

DMV (Department of Motor Vehicles)
375 Western Ave.
Information (520) 555-2227
Appointments (520) 555-2778

Fire Department (520) 555-3473
Emergencies call 911
145 W. Broadway Ave.

Library (Public) (520) 555-7323
125 E. Broadway Ave.

Playgrounds and Parks

Department of Parks and Recreation (520) 555-7275
160 W. Broadway Ave.
Suite 15

Angel Park (520) 555-3224
137 Monroe St.

Lilly Community Park (520) 555-2211
275 Carpenter St.

Police Department (520) 555-4867
Emergencies call 911
140 W. Broadway Ave.

Schools (Public)

Jefferson Middle (520) 555-2665
122 Jefferson St.

Lincoln High (520) 555-8336
278 Lincoln Ave.

Washington Elementary (520) 555-5437
210 Washington St.

US Post Office (520) 555-6245
151 E. Broadway Ave.

G Listen and practice the conversation. Then ask a partner for information about the *post office, courthouse, DMV, fire department, City Hall,* and *Jefferson Middle School.*

Student A: Where's the post office?
Student B: It's at 151 East Broadway Avenue.
Student A: What's the phone number?
Student B: It's (520) 555-6245.

H **CLASSIFY** Cover the directory and listen to the conversations. Write the places, addresses, and phone numbers you hear in the table.

Place	Address	Phone
1.		
2.		
3.		
4.		
5.		

I **APPLY** What are the most important phone numbers to have? Make a list with a group.

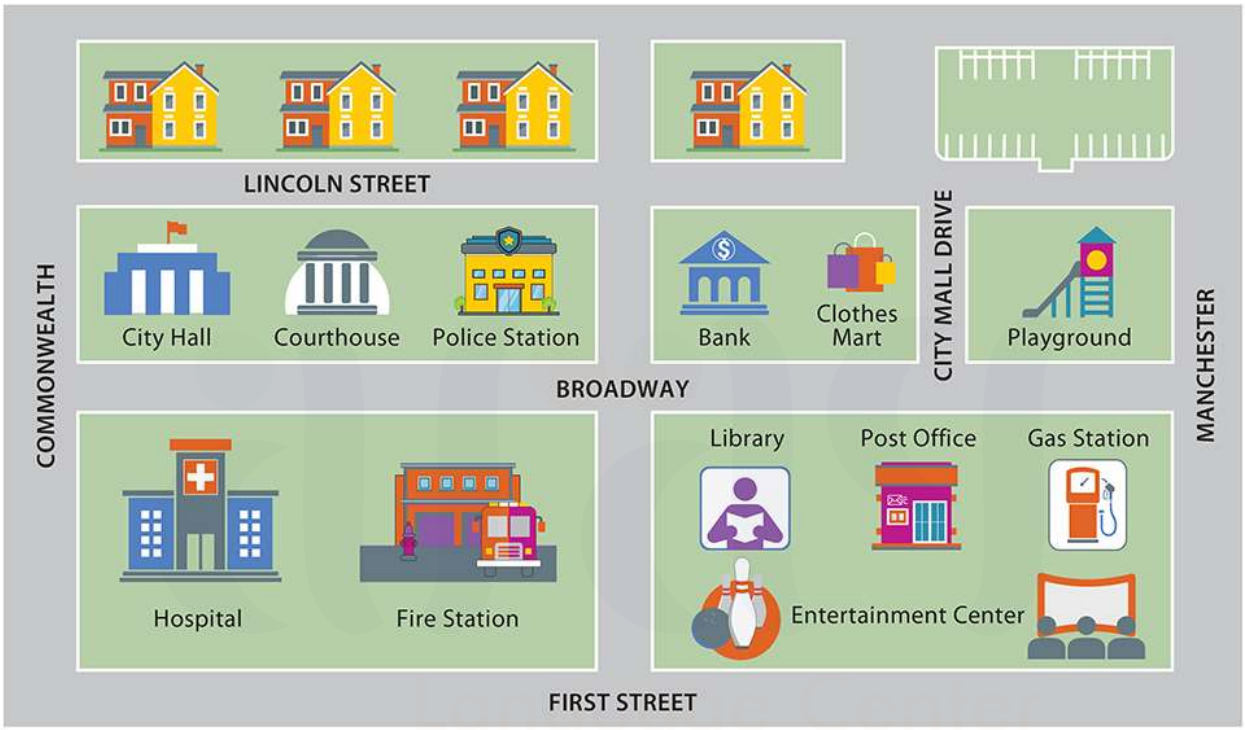
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LESSON 3

Finding Your Way

GOAL ▶ Give and follow directions

A **INTERPRET** **Look at the map and practice the conversation. Make new conversations with other places on the map.**



Student A: Where is the bank?

Student B: It's on Broadway.

B **Study the prepositions with your classmates and teacher.**



next to



on the corner of



between



across from

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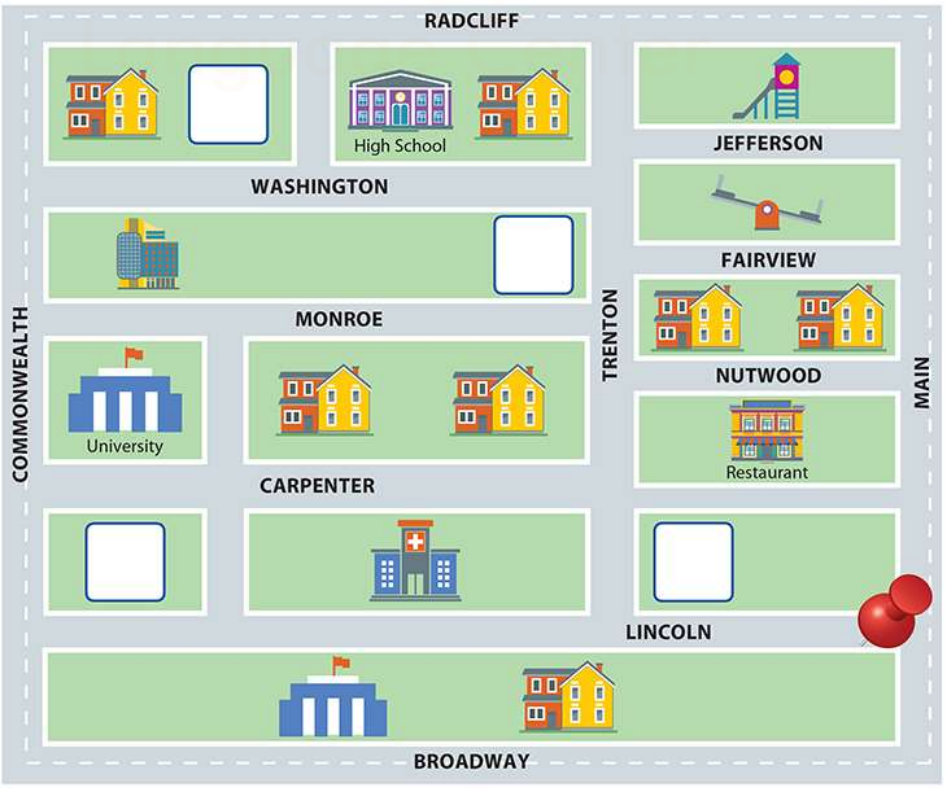
C **Look at the map in A. Complete the sentences with prepositions.**

1. The gas station is _____ Broadway and Manchester.
2. The courthouse is _____ City Hall and the police station.
3. The post office is _____ the library.
4. The police station is _____ the fire station.
5. City Hall is _____ the hospital.
6. The post office is _____ the library and the gas station.

D **Study the chart with your classmates and teacher.**

Imperatives			
	Base Verb		**Example Sentence**
you	**go**	straight straight ahead	**Go** straight three blocks. **Go** straight ahead.
	turn	left right around	**Turn** left on Nutwood. **Turn** right on Nutwood. **Turn** around.
	stop	on the left on the right	**Stop** on the left. **Stop** on the right.

E **Listen to the conversation between Marie and her friend. Find Marie's apartment on the map and circle it.**



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F **Listen to the directions. Follow the map in E and write the location.**

G **Look at the map in E again. Start at the red pin and write directions to the high school.**

The high school: _____

_____

_____

_____

H **Write directions to the restaurant and the university. Start at the red pin.**

_____

_____

_____

_____

Life ONLINE

Map programs online or apps on smartphones have many special features that can help you find your location faster. For example, often at the bottom of the directions to a store or another place of business, the app will include the phone number and the website of the location you are looking for.

I **Draw lines to the special features of this map program.**

1. Reverse directions to find your way home
2. Choose the time you want to arrive, or you want to leave.
3. Choose the transportation you want to take or if you want to walk.
4. Enter your home address into the app or program.



J **APPLY** **Write directions from your school to your home.**

_____

_____

_____

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LESSON 4

Dear Raquel

GOAL ▶ Read a message or letter

A **Read Marie's email to her friend Raquel in the Dominican Republic.**

Dear Raquel,

How are you? I'm fine and happy. I miss the DR. I miss you too. How's everyone? I have a new job now and I really like it. I'm a nurse assistant at St. Michael's Hospital here in Palm City. I'm also studying English at the adult school.

Palm City is a nice community. There's a park on the corner near the hospital. I eat my lunch there. City Hall and the courthouse are across from the hospital. My apartment is on the corner of Washington and Wilson. I live about four blocks from the hospital.

I sometimes go to the mall at night. I eat dinner at a restaurant on Main Street or across the street at the coffee shop. I hope you can visit soon. There are lots of things we can do at night after work. I attached a picture of me in the hospital.

Your friend,

Marie

Life ONLINE Attachments like pictures or documents can be dangerous to download. Never download any attachment or click on any link from an email unless you know the sender.

B **Answer the questions in complete sentences. Use prepositions.**

1. Where does Marie eat lunch? Where is it?

   She eats lunch in the park. It's on the corner near the hospital.

2. Where does Marie work? Where is the building?

3. Where is the courthouse?

4. Where does Marie eat dinner? Where is the building?

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C **Study the charts with your classmates and teacher.**

Simple Present	
Subject	**Verb**
I / You / We / They	eat.
He / She / It	eats.

Simple Present: *Be*		
Subject	***Be***	
I	am	happy.
You / We / They	are	sad.
He / She / It	is	tired.

Present Continuous			
Subject	***Be***	**Base Verb + *ing***	**Example Sentence**
I	am	writing	I **am** / I**'m writing** this letter in English.
You / We / They	are	going	We **are** / We**'re going** to the mall.
He / She / It	is	eating	He **is** / He**'s eating** at the coffee shop.

D **Read the email from Raquel to her friend. Circle the simple present verbs. Underline the present continuous verbs.**

Dear Judy,

I'm writing to you from Palm City in Arizona. I'm staying for a few days with my friend, Marie. I'm having a wonderful time. Palm City is beautiful. People are very friendly. We are going to Claudia's Restaurant to eat Mexican food tonight.

Marie works in the hospital here as a nurse. She goes to work early every day, and she works very hard. She loves her new job, but she's a little sad because her family and friends aren't here.

Right now, I'm doing my English homework and listening to music at Marie's house because I'm waiting for her to finish work. Wish you were here!

Love,

Raquel

E **INFER** **On a piece of paper, answer the questions in complete sentences.**

1. Is Raquel happy or sad?
2. What does Marie do every day?
3. What is Raquel doing right now?
4. Is Marie happy or sad?

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F **PREDICT** **Read the questions and predict the answers. Then listen to the email from Raquel to her friend Judy, and check your answers.**

1. How is the weather in Palm City?

   a. cold b. warm c. hot

2. Where does the bus stop?

   a. near the park b. near the shopping mall c. near Marie's house

3. What are in the parks?

   a. palm trees and cactus plants b. children c. tables

G **APPLY** **On a separate piece of paper, write sentences about the city where you live.**

1. Where do you live? What is the name of your town or city?
2. Describe your city. Is it beautiful, crowded, old, new, big, or small?
3. How is the weather in your city? Is the weather cold, warm, or hot most of the time?
4. Where do you like to go in your city? Do you like to go to stores, restaurants, entertainment places, or parks?

H **CREATE** **Complete the email with your sentences from G.**

Dear _____,

I hope you are well. I'm fine. I live in _____. It is _____

_____

_____

_____

_____

_____

_____

_____

_____

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LESSON 5

The City Is Beautiful!

GOAL ▶ Write and send a letter or email

A **CLASSIFY** **Read the envelope and complete the table.**

Raquel Abreu
133 Washington Street #15
Palm City, AZ 85193



Antonio Abreu
18 Calle Mozart
Santo Domingo 10413
Republica Dominicana

From:		To:	
Street:		Street:	
City:		City:	
Zip code:		Zip code:	
State:		State:	
Country:		Country:	

B **Complete the envelope from you to a partner's address.**



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C **Study the parts of a letter. Then listen to a lecture and number the parts.**

Parts of a letter	Example
_____ body	most of the information
_____ closing	*Sincerely, Love, Love always, Your friend,*
_____ closing sentence	*Call me! I hope to see you soon.*
1 date	*January 20th*
_____ purpose or reason	*I am writing because . . .*
_____ greeting	*Dear Raquel,*
_____ your name	first name, or first and last name

D **SEQUENCE** **Read the parts of the letter and put them in the correct order. Write the correct number next to each part. What do you write in a letter, but not an email?**

a. _____ I'll call you tomorrow.

b. 1 March 12th

c. _____ This city is wonderful. The weather is warm most of the time. There are many parks, stores, and restaurants. There's good bus service. The bus goes around the city in an hour and stops near the shopping mall. The shopping mall has over a hundred stores, and I go there every day. The parks are very beautiful. There are a lot of palm trees and cactus plants.

d. _____ Dear Judy,

e. _____ Raquel

f. _____ I am writing to tell you that I am staying with Marie in Palm City for one more week. I am having a lot of fun. Marie is very nice and kind. We went to the mall last night. Today, we walked in the park on her lunch break.

g. _____ Love,

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E **Study the charts with your classmates and teacher.**

Simple Past (Regular)		
Subject	**Verb (Base + *ed*)**	**Example Sentence**
I / You / He / She / It / We / They	talked	I **talked** with Marie.
	wanted	She **wanted** a sandwich.
	walked	We **walked** in the park.

Simple Past (Irregular)		
Subject	**Irregular Verb**	**Example Sentence**
I / You / He / She / It / We / They	went (go)	I **went** to the park.
	ate (eat)	She **ate** at the coffee shop.
	bought (buy)	We **bought** new dresses.
	sent (send)	They **sent** a letter.

F **Complete each sentence with the past form of the verb in parentheses.**

1. I _____ (walk) to Marie's house.
2. You _____ (go) to school yesterday.
3. She _____ (send) me a letter from Palm City.
4. I _____ (want) a new sweater.
5. Raquel and Marie _____ (buy) new clothes at the store.
6. We _____ (eat) at the restaurant on the corner of Main and Carpenter.

G **APPLY** **Complete the sentences for yourself.**

1. My city is _____.
2. There is a _____.
3. Every day, I _____.
4. Sometimes, I _____.
5. Yesterday, I _____.
6. Yesterday, I _____.

H **Write an email and send it to a classmate.**

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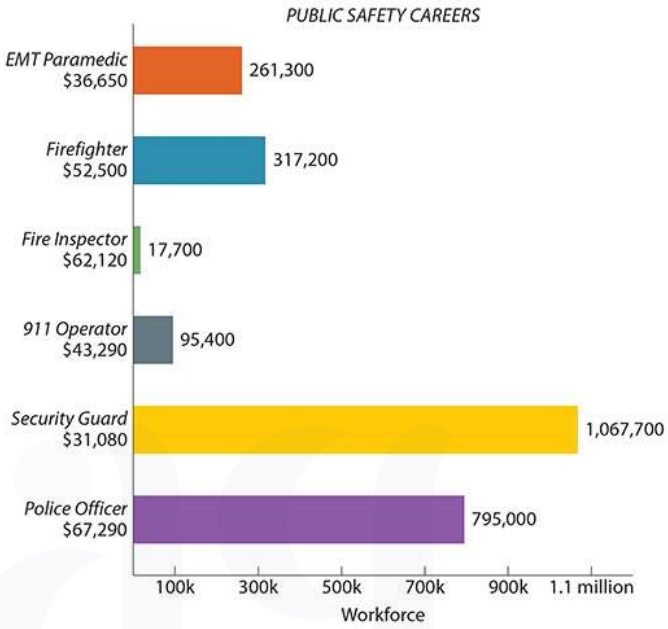
LESSON 6

Explore the Workforce

GOAL ▶ Identify employment in public safety careers

A **INFER** **Look at the infographic and give your opinion.**

1. Which job do you think is easiest to get?
2. Do you think that a security guard makes enough money to support a family of four?
3. Why do you think police officers make more than the other workers?
4. Do you think you need special education or training to be a paramedic?



Comparatives / Superlatives (Count Nouns)
Which careers have ***more*** workers in the workforce ***than*** firefighters?
Which career has ***the most*** workers in the workforce?
Which careers have ***fewer*** workers in the workforce ***than*** firefighters?
Which career has ***the fewest*** workers in the workforce?

B **Use the information in A and complete the chart.**

Career with Fewest Workers → Career with Most Workers

C **Ask your partner questions about the chart in B.**

Example Questions:

Which career has the fewest workers in the United States?

Which careers have more workers than fire inspectors?

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D **Read about a firefighter career.**

Firefighting can be dangerous. Firefighters have to go into buildings that are on fire, give medical assistance, and respond to emergencies regularly. They often do other duties when waiting for a call. Their shifts can be 24 hours at a time, so many times they have to eat and sleep in the firehouse. Firefighters must also be strong and in good health.

E **INFER** **Discuss the questions about firefighters based on the reading in D.**

1. Do you think firefighters have to exercise?
2. Do you think firefighters work five days a week and have weekends off?
3. Do you think a firefighter's work is more dangerous than a police officer's work?

F **Read the information. Look up words you don't know in the dictionary.**

Firefighters have to be ready for anything. They have to be strong to carry or move heavy objects and people.



Strength
for carrying at least 100 pounds

Power
for dragging heavy hoses and sometimes victims

Cardiovascular Fitness
for working in difficult places where it is hard to breathe and where there is a lot of stress

Core and Back Strength
for avoiding injury because of hard physical work

Flexibility
for crawling and getting into tight places

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G **This firefighter is working to control a fire in the Shasta-Trinity National Forest in California. Think about his job. Talk to a partner about it. Do you think you could do the work?**

H **REFLECT** **Check what is true about you.**

- ☐ I am enthusiastic about life.
- ☐ I like working in a team.
- ☐ I like working outside.
- ☐ I learn best by doing things.
- ☐ I think on my feet. (I come up with solutions quickly.)
- ☐ I like solving problems.
- ☐ I like physical work.
- ☐ I don't have a problem with change.

I **INVESTIGATE** **In a group, follow the steps and research public safety careers.**

1. Go to your favorite search engine.
2. Type "public safety careers."
3. Open at least three webpages.
4. Write five new things you learn.

1. _____
2. _____
3. _____
4. _____
5. _____

J **Choose a job or career related to public safety. Go to a job search site online and see if there are any openings within 25 miles of your school or home.**

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Review

A **Read the directions and follow the routes on the map. Write the names of the places where you arrive.**



bank	hospital	library	pharmacy	post office

1. You are at the intersection of Union and Mason. Go east on Union for two blocks. Then turn left. It's on the right. _____
2. You are at the intersection of Chestnut and Powell. Go south on Powell for one block. Then go west on Lombard one block. It is across the street. _____
3. You are at the intersection of Green and Mason. Go west on Green for four blocks. Then go north one block. It's on the corner. _____
4. You are at the intersection of Montgomery and Vallejo. Go west on Vallejo for three blocks and turn left. Go one block. It's on the right. _____
5. You are at the intersection of Broadway and Powell. Go south on Powell. Go two blocks and turn left. It's on the right. _____

Learner Log

I can give and follow directions.

☐ Yes ☐ No ☐ Maybe

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B **Answer the questions.**

1. Where can you send a package? _____
2. Where can you borrow a book? _____
3. Where can you buy gas for your car? _____
4. Where can you buy medicine? _____
5. Where can you eat a burger and french fries? _____
6. Where can you find a doctor? _____
7. Where can you report a crime? _____
8. Where can you register the birth of a new baby? _____

C **Read the paragraph. Complete the sentences with the correct form of the verb *be*.**

This city _____ wonderful. The weather _____ warm most of the time. There _____ many parks, stores, and restaurants. There _____ good bus service. The bus goes around the city in an hour and stops near the shopping mall. There _____ over a hundred stores in the shopping mall, and I go there every day. The parks _____ very beautiful. There _____ a lot of palm trees and beautiful flowers.

D **Read the email. Circle the correct form of the verbs.**

Dear Roberto,

I (write / am writing) to you from Connecticut. I (sit / am sitting) on the beach. I (stay / am staying) here in Clinton with my friend Suzanna. It's very warm and sunny here in summer. We (walk / are walking) on the beach every day. We often (eat / are eating) Mexican food in the evening. On weekends, we (visit / are visiting) beautiful places along the coast.

Is it warm in Texas? I hope you (have / are having) a nice vacation there.

Your friend,

Sara

Learner Log

I can describe my community.
☐ Yes ☐ No ☐ Maybe

I can read a message or letter.
☐ Yes ☐ No ☐ Maybe

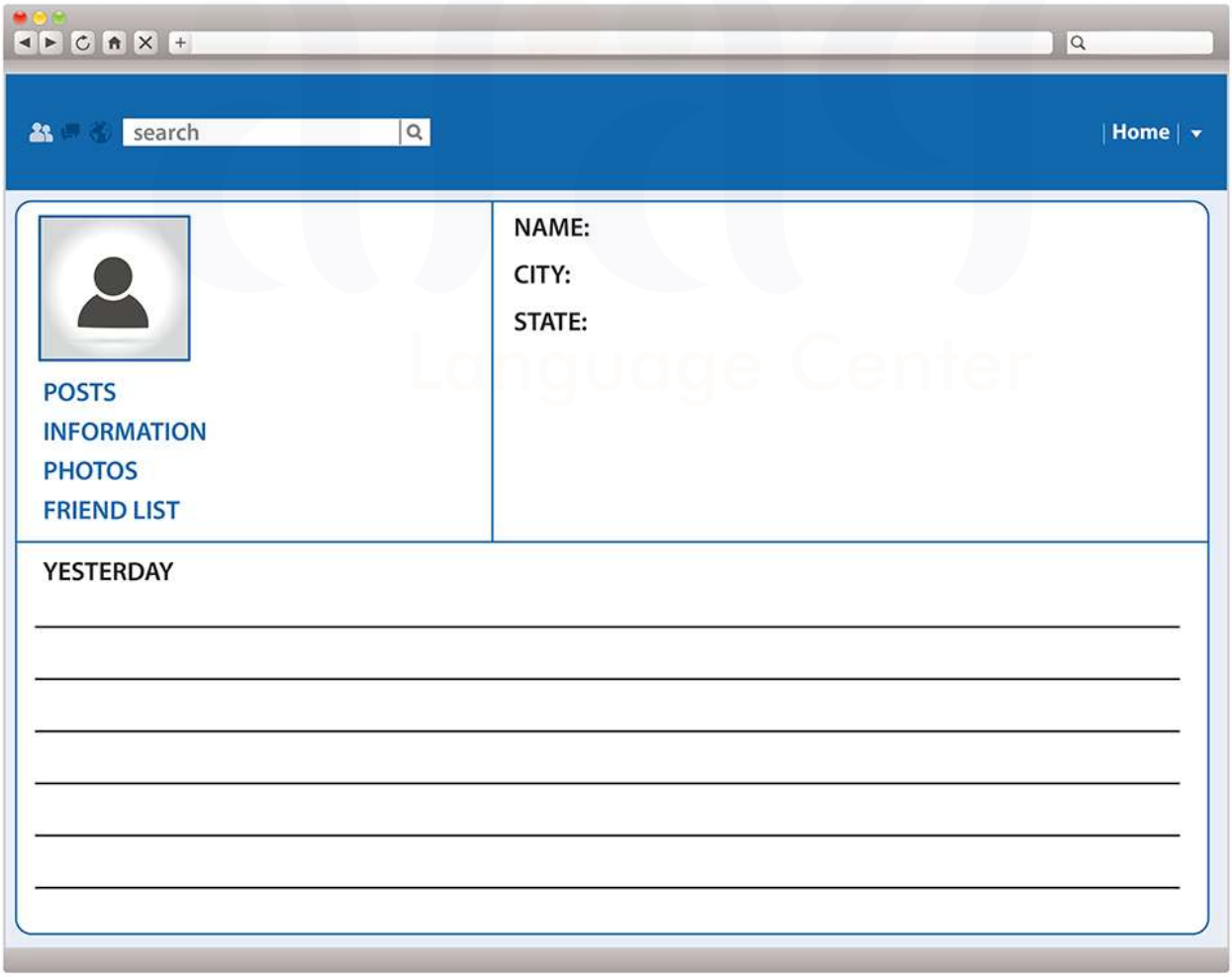
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Review

E **Write down important business locations in your neighborhood. Look up their phone numbers online and add them to your list.**

Location	Phone Number

F **Complete the profile and write a paragraph about what you did yesterday.**



Learner Log

I can scan websites and search results.
Yes No Maybe

I can write and send a letter or email.
Yes No Maybe

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Describe Your Community

SOFT SKILL ▶ Presentation Skills

In a group, you are going to describe your community and write an email to a friend.

1. Form a team with four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Writer**	Write a paragraph about your community with help from the team.	
Student 3: **Artist**	Make a map of your community with help from the team.	
Students 4/5: **Spokespeople**	Prepare a class presentation with help from the team.	

2. Draw a map of the community around your school. Think about these questions: What buildings are there? What are the names of the streets? Is there a city bus? Where does it stop?
3. Write a paragraph about your community. Then write an email to a friend. Invite him or her to visit you.
4. Present your work to the class.

PRESENTATION SKILLS

Presenters

1. Organize and practice in your group first.
2. Stand in presentation order.
3. Have a visual for your part of the presentation. For example, in this project you have a map, a paragraph, and a postcard.
4. Make eye contact.
5. Speak clearly and loud enough that people can hear.

Audience

Rate the presenters. Use this rubric.

Organization	Visuals	Eye Contact	Voice Loud Enough
not organized	no visuals	No member makes eye contact.	No member speaks loudly enough.
Some members know their parts.	cannot see visuals	Some members make eye contact.	Some members speak loudly enough.
Everyone knows their part.	can see all visuals	All members make eye contact.	All members speak loudly enough.

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Reading Challenge

A **In this unit, we practiced describing a community, but is a community more than streets and buildings? Look up the definition of community in the dictionary and write it.**

_____

_____

_____

B **In a group, discuss what makes a strong community. Write a few words that help describe what a strong community is.**

_____ _____

_____ _____

C **Read the title of the reading on the next page. How do you think someone could build a community?**

D **Read the text on the next page. Underline words that you don't know.**

E **Answer the questions about the text. Write the line where you find the answer.**

1. Where did Jaime get a high school diploma? Line _____
2. What is the name of the business Jaime started? Line _____
3. Where is the business? Line _____
4. When is the marketplace open? Line _____

F **INFER** **Look at the words from the reading. Guess their meaning without looking them up in the dictionary.**

1. _____ diverse	a. street market that sells clothes, food, and other things
2. _____ swap meet	b. from many different places

G **Work in a group. Give the group your opinion about the questions. Cite your evidence from the reading.**

1. Do you think people in Hillsboro are from many different countries?
2. Do you think Jaime's family had a really good life when they lived in Mexico?
3. Do you think M&M Marketplace wants business from people of many different countries?

H **Work in a group. Discuss the benefits of having a strong community.**

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Building Community in Hillsboro

Jaime Miranda, an immigrant from Mexico, grew up in Mexico City. His family migrated to the United States when he was nine years old, looking for a better life. They ended up in Oregon, where he was the first member of his family to get a high school diploma and attend college. He started a business in Hillsboro.

Hillsboro is a city of just over 100,000 people and is one of the most racially **diverse** communities in Oregon. People of all kinds make up the community. The Hillsboro website reads: "…big cities and large institutions don't necessarily produce *greatness*; people do."

Jaime decided to help other immigrants build their own businesses by starting a local **swap meet** called M&M Marketplace. It started with 20 businesses and, in just over 20 years, has grown to 80. Now the marketplace is open every weekend and has sports, entertainment, and recreation for all ages.

The website for M&M Marketplace reads: "…we want to invite people of all cultures and nationalities to be part of our market, thus contributing to our growth and cultural diversity."



Fruit cups are a popular snack sold at the M&M Marketplace.

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